Rubric Essay 4

English 12

Directions: In a brief essay, compare and contrast Sonnet 43 with Shakespeare’s Sonnet 116 (see page 319). Focus on the similarities and differences in the ways in which the speakers express their love. Use passages from the poems to show how word choice and imagery work together to create a specific tone for each poem.

Use “Comparing and Contrasting Literature,” pages 1002-1009, for help with this essay.

**Final typed draft is due on Thursday, 12/6/2012**

This will be a group essay, meaning that each member should write a paragraph.

You’ll be graded on the following:

* Grammar/Spelling/Mechanics: 30

Points Earned: \_\_\_\_\_

* + The sentences are well-constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.
* Focus and Details: 20

Points Earned: \_\_\_\_\_

* + There is one clear, well-focused topic. Main ideas are clear and well-supported by detailed and accurate information.
* Organization: 20

Points Earned: \_\_\_\_\_

* + The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.
* Voice: 20

Points Earned: \_\_\_\_\_

* + The author’s purpose of writing is very clear; there is strong evidence of attention to audience. The author’s extensive knowledge and/or experience with the topic is/are evident.
* Word Choice:

10 Points Earned: \_\_\_\_\_

* + The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.

Comments: